



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Tagore Government Arts and Science College
• Name of the Head of the institution	Dr Sasi Kanta Dash
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04132257566
• Mobile No:	9543305670
• Registered e-mail	hoitacc@gmail.com
• Alternate e-mail	iqactac23@gmail.com
• Address	AIRPORT ROAD, LAWSPET, PUDUCHERRY
• City/Town	PONDICHERRY
• State/UT	PUDUCHERRY
• Pin Code	605008
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Pondicherry University				
• Name of the IQAC Coordinator	Dr Velu Raj				
• Phone No.	04132253263				
• Alternate phone No.					
• Mobile	9443601531				
• IQAC e-mail address	iqactac23@gmail.com				
• Alternate e-mail address					
3.Website address (Web link of the AQAR (Previous Academic Year))	https://tgasc.edu.in/AQAR22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://tgasc.edu.in/Download//CALENDER/Cal23-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.06	2024	16/05/2024	15/05/2030
6.Date of Establishment of IQAC	10/11/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Velu Raj Assistant Professor of Cooperative Management	Conduct of Foundation, Intermediate and Final Examinations of ICAI	Institute of Cost Accountant of India (ICAI), Kolkatta	2023	Rs. 54,700
Tagore Govt. Arts and Science College	Infrastructu re Development	RUSA, Govt. Of India	2024	Rs. 75.27 lakhs
Dr.Balaji, Asst. Prof. Dept. of Philosophy	Internationa l Day of Yoga	ICPR	2023	Rs. 30,000
Dr.Balaji, Asst. Prof. Dept. of Philosophy	World Philosophy Day Celeberation	Indian Council of Philosophica l Research (ICPR), New Delhi	2023	Rs. 40,000
Dr.Balaji, Asst. Prof. Dept. of Philosophy	Indian Philosopher' s Day	Indian Council of Philosophica l Research (ICPR), New Delhi	2024	Rs. 40,000
Dr.Balaji, Asst. Prof. Dept. of Philosophy	Brain stroming Pragmatic Views on Value Education	Indian Council of Philosophica l Research (ICPR), New Delhi	2023	Rs. 10,000
Dr.Balaji, Asst. Prof. Dept. of Philosophy	Brain stroming Pragmatic Views on Value Education	Indian Council of Philosophica l Research (ICPR), New Delhi	2023	Rs. 10,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Established Institution Innovation Council (IIC) a Ministry of Education initiative and motivated the students for startups. Now our institution is given ONE STAR status by MoE		
As a part of Social Initiative, RO is installed for serving drinking water to public		
Motivated all departments to sign MOU's and presently we have 27 functional MOUs		
Encourage students to learn APICULTURE and VERMICULTURE an initiative of IIC		
As a part of Green Initiative a new garden is inaugurated		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Mentor - Mentee System Implementation	Mutuality between the teacher and students were established which helped the students to equip themselves to achieve / solve their academic requirements / problems.
Infrastructure Development	Constructed a Mini Conference Hall and Women Retiring Room, Installed 5 LED interactive PANELS in various departments. Purchased Wheel Chairs for the Physically Abled Students
To encourage students to venture into startups in collaboration with Institution Innovation Council	(i) Students of the Dept. of Comp., Sci has started a CUPERTECH Training Centre for training the staff and students in ICT education (ii) Students of Commerce Department has started a students run BUS canteen using the discarded College Bus
To meticulously plan the various aspects related to Quality Assessment and Accreditation by NAAC	Submitted the SSR in the stipulated time and after Peer Team visit our College is Reaccredited with
To prepare the students for facing end-semester examination	Remedial coaching was given by indentifying the weak students by the Mentors which results in better pass percentage
To motivate students and nurture them in extra curricular activities	Through CECA and EBSB Club, the students participated in various Cultural and Literary activities and were given training on crafts and paintings.
To motivate students and nurture them in extra curricular activities	Through CECA and EBSB Club, the students participated in various Cultural and Literary activities and were given training on crafts and paintings.

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	18/03/2024

15. Multidisciplinary / interdisciplinary

Tagore Govt Arts and Science College, being an affiliated college to the Pondicherry Central University, follows the curriculum prescribed by Pondicherry University. National Education Policy 2020 has been implemented by all the departments in this academic year. Furthermore, the NEP embraces a transdisciplinary nature, encouraging the integration of concepts, practices, and analytical frameworks from two or more disciplines to address complex problems effectively. In the undergraduate syllabus taught at the college, courses and subjects like Tamil, English, Hindi, French, Environmental Science, and Public Administration which are taught in the first two semesters form an integral part of the teaching-learning experience. Credit-based course on Environmental Education and Public Administration is a part of the curriculum. This integration not only leads to the development of new fields of study but also equips learners with the ability to tackle multifaceted issues. Presently, each department is offering Generic Elective papers to other disciplines to promote interdisciplinary among its students and enable exposure to some other discipline/domain. The NEP 2020 policy encourages such an interdisciplinary approach, where the resources and insights of one academic stream are combined with others, fostering solutions beyond traditional boundaries and promoting innovative problem solving based on fresh understandings. In capturing the word and spirit of the NEP 2020, the college also motivates students' participation in various administrative, co-curricular and extracurricular activities throughout the year. The college has the Centre of Co-Curricular Activities which conducts cultural events and organizes programs in the college and also serves as a bridge between the college and other educational

institutions to communicate and ensure the participation of the students in various programs around the state. Tagore College will effectively and efficiently implement Pondicherry University's undergraduate Curriculum Framework for the affiliated colleges which is based on National Education Policy 2020 from the current Academic Session (2023-24) with regular monitoring in ways that serve the needs of the students in the best possible manner

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC) offers the students the chance to redeem their credit for a Certificate/ Diploma/ Degree while keeping the opportunity for lifelong learning. The undergraduate curriculum framework designed as per the recommendations of the National Education Policy 2020 should provide the flexibility for the earning and accumulation of credit, and also a transfer of credit in case the student chooses to pursue further education in any national or international institution. Tagore Govt Arts and Science College is affiliated to Pondicherry Central University which is the decision-making authority regarding the course curriculum. Since, the University is in the process of implementing the NEP 2020, the college awaits further communication in this regard. The college will implement the Academic Bank of Credits as soon as the University finalises the details and notifies it.

17.Skill development:

The vision of the college is to promote value-based quality education - i.e., Character with Virtues, Knowledge with Devotion and Skill with Confidence for God's Glory, Nation's Pride and human growth. The college offers Ability and Skill Enhancement courses in line with the curriculum issued by Pondicherry University to equip students with global outlook and market-oriented skills which improve their employability and domain knowledge. The college also promotes technical and soft skill development of students through the Career Counselling Cell and Placement Cell and enables linkages with other state and central government agencies and private players in the market. Awareness programs and job fairs are also periodically conducted to motivate students to get jobs of their interest. As mandated by the NEP 2020, students are motivated to participate in various activities organised by the Centre for ExtraCurricular Activities to enhance experiential learning and bridge the gap between theory and practice. The college also celebrates the national festivals of Independence Day and Republic Day with zeal and patriotic fervour, and conducts various awareness programs on significant days such as World Aids Day, Environment Day, and Science Day and observes the Death and Birth Anniversary of

our National leaders which helps the students imbibe cultural values and professional qualities. Mentoring students is one of the standard practices of the college, to enable students to explore future employment after graduation, and also help them get the most out of their studies. Add-on courses that integrate learning with various technical disciplines are conducted in collaboration with government/industry/private agencies. English communication for students are taught through Reading and Writing Club, Debating Club and CECA. Further, student-centric teaching methods are adopted for effective communication of the subject knowledge to the students. Students are taught with the mission that fosters a learning environment which nurtures the exploration of various skills and critical thinking about the subject. An atmosphere of research is also provided by the Institution Innovation Council and initiatives such as the Distinguished Lecture Series. Seminars, conferences and workshops contribute to the capacity building of the faculty members as well as the students. Guided tours, field visits and project works are regular features in the academic calendars of the departments which hone the skills of the students in their respective areas. The following are the student-centric methods adopted: 1. Student involvement in practical or project work 2. Distinguished/Special lecture programmes. 3. Experiential learning 4. Participatory learning 5. Developing Professional Networks 6. Staying updated with latest trends/recent knowledge The students are also given training in the following: 1. Soft skills 2. Life skills 3. Employability Skills 4. Communication Skills 5. Laboratory training 6. ICT Skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Located in a multilingual region, Tagore Govt Arts and Science College promotes the exchange of linguistic and cultural traits of heterogeneous groups of India. Students get an opportunity to develop their multilingual capacity in classical as well as modern Indian languages such as Tamil, Malayalam, Hindi, and Telugu. The college library houses around 98,000 books enabling an enriching dissemination of the ancient knowledge of the Vedas, Upanishads, Sangam literature and medieval religious poetry. The college offers Tamil, English, Hindi, French etc. as foundation language courses during the first two semesters. The college also offers B. A. Tamil, B.A. English and B.A French as Under Graduate Degree programme. A course titled Indian Culture through Literature is taught to the students of BA English. To provide classroom delivery in bilingual mode (English and vernacular), the college conducted a 15-day orientation program for newly recruited members of the faculty to

learn the vernacular. Additionally, the college showcased the talents of the students in preserving the Indian culture and traditions through graffiti on the inner and outer walls of the college which was appraised by the renowned artist Mr. Lalit Varma, Aurodhan Art Gallery, Puducherry. Puducherry is famous for Indian arts such as terracotta. The college invited Padma Shri awardee Mr. VK Munuswamy, a traditional terracotta sculptor to attract the minds of the youth towards Indian arts. The college also celebrates Mathri Bhasha Divas regularly and invites resource persons who promote the Indian Knowledge system. Tamil department had organised a special talk on Tamil Literary inscriptions. These initiatives further strengthen the NEP 2020 implementation plan. Additionally, a Yoga centre is also run by the college which promotes the spiritual growth of faculty members and the students. It also inculcates the values of wellness and health.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college follows the curriculum prescribed by Pondicherry University which is offered in the outcome-based education system with a customized lesson plan manual that clearly states, course outcome, program-specific outcome and program outcome. Students are made aware of these inbuilt course outcomes, and program-specific outcomes through the classroom teachings and orientation programs. Attainment of outcomes is analyzed and assessed by the departments at the end of the course. The outcome-based syllabus also helps the faculty members to develop self-directed implementation strategies to facilitate the teaching, learning and assessment objectives. Any changes in the syllabus or the program outcomes are communicated to the students through legitimate information portals. Additionally, Students are encouraged to participate in activities for social and community service. The College has made dedicated efforts to impart quality education. It has been contributing significantly to transforming the socio-economic conditions of the people of their region by generating highly skilled employable and socially responsible manpower.

20.Distance education/online education:

Given the unexpected arrival of the COVID-19 pandemic, academic institutions utilised various web technology platforms to conduct classes, department meetings, webinars, events and programs. The faculty members of this college were encouraged to attend online training programmes to make a shift towards first the online teaching-learning process and then towards the blended mode of teaching-learning which has gained wider acceptance as well. This shift towards the hybrid mode has come with its own set of issues

and challenges. The lack of classroom learning was noted by the faculty members as well as the student community as the college derives a significant majority of the students from rural and unprivileged families. At the same time, the online teaching-learning process has brought the experts and students from distant regions together and the students have significantly benefited from the exposure brought by webinars and online lectures. Faculty members of the college are also encouraged to contribute to digital content creation and there is a dedicated MOOCs Committee to monitor the creation of the same. MOOCs committee also encourages the students and the faculty members to avail courses from SWAYAM, NPTEL, and AICTE portals. Pondicherry University also runs its own distance programmes.

Extended Profile

1.Programme

1.1 16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3567

Number of students during the year

File Description	Documents
Data Template	View File

2.2 720

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1376

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	104
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	135
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	63
4.2 Total expenditure excluding salary during the year (INR in lakhs)	79
4.3 Total number of computers on campus for academic purposes	120

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The syllabus for undergraduate courses is prepared and approved by the Board of Studies constituted by the University. The Heads of Department represent the institution at the Board of Studies for framing the syllabus. At the beginning of the academic session, departmental meetings are held and the allocation of the syllabus is

done. Teachers prepare their individual lesson plans and they also have to take tutorial classes for the better performance of the students. A centralized time table committee is instituted to work on the viability and to design a suitable timetable for the effective teaching. For the effective delivery of curriculum, various teaching methods are applied based on the requirement of the subject or topic. Both Chalk and Black board method and ICT-enabled teaching-learning method are followed. Internal assessment in the form of Tests and Assignments/Seminars/Presentations are conducted to keep track on the improvement of the students. Based on the performance of the students, remedial classes are also conducted. Every department keeps a record of the students attendance and counselling is given to students who lack attendance. After the results are published, the class teacher discusses it with the students to help them perform better in the next session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is issued by the Pondicherry University. Based on the same, each department prepares academic calendar. It contains the activities to be carried out during academic year. The college academic calendar is prepared on the basis of departmental calendar of all departments and various committees.

According to the exam schedule of the affiliated university, the college adjusts the academic calendar. The academic calendar is prepared well in advance of next academic session. The academic calendar is displayed on notice board for reference of the students and staff. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

At the beginning of the academic session, departmental meetings are held in each department in which the road-map for transaction of the curriculum in the academic session is discussed and the allocation of the syllabus to the teachers is done. Classes are held according

to the prepared schedule under the supervision of College administration/ Head of the Department. Teachers prepare their lesson plan according to the topics assigned to them.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.tgasc.edu.in/Download//CALENDER/Cal23-24.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College strongly believes in perfect amalgam of learning and societal needs and its constructive manifestation in the society.

Gender Justice and Gender Studies in Department of Sociology and English seek to sensitize the students on gender issues. As per CBCS norms, the college has integrated two compulsory courses i.e. Public Administration and Environmental Studies into its curriculum so as to create awareness and enhance the understanding of the students on environment, sustainability and effective governance. The course- Communication skills in Hotel Business in Department of French helps the students to know the professional setup of a hotel and service industry especially to cater international tourists and visitors. The students are made aware of the booming tourism industry and its implications on environment. The course- Theoretical Ethics in Department of Philosophy aims to inculcate the idea that Man is a combination of three aspects namely, knowing, feeling and willing aspects. The knowing aspect of man is driven towards 'Truth', the feeling aspect is driven towards 'Beauty' and the willing aspect is driven towards 'Good'. These three - Truth, Beauty and Good - are values. All these values are taught to the students through a dedicated curriculum, and the thoughts of thinkers of the East and West are given primacy.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

692

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tgasc.edu.in/Download/AQAR/feed23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

922

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution being a Government College, the admission is centralised through Centralised Admission Committee (CENTAC).

Transparency is maintained by publication of a general list of all students who apply for admission and merit list of selected students every time a new merit/admit list is published.

The admission process with transparency ensures that all categories of students. are admitted in the institution.

The skill and knowledge level of the students admitted is assessed through a common induction programme. In this programme the students are addressed by the Principal and the Heads of departments. After this the Departments conduct a meeting where the tutors/mentors are introduced and they interact with the students to assess and understand the learning levels of the students. The Tutors/Mentors will inform the faculty handling class about their assessment of the students and identify advance learners. They are encouraged to take up certificate/Diploma courses and introduced to add-on courses (off- campus).

Students identified as slow learners are put through a personal counselling session by the teachers/mentors to identify the reasons for their problem. Once the attitude and perception changes they become confident and excel in studies.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3568	104

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student centric methods which focus on experiential, participative and problem solving techniques. Some of

the best student centric methods employed by the college are:

EXPERIENTIAL LEARNING :

•Hands-on experience in the college through laboratory work in science departments allows the students to apply theory into practice for the deeper understanding of the concepts.

•Language and computational skills are enhanced in language and commerce programmes through skill oriented workshops.

•Community service and awareness activities like volunteering for food distribution during Covid, beach clean-ups, blood donation camps, traffic rules awareness, tree plantation, Swachh Bharat Abhiyan, are organized by NCC/NSS to encourage experiential learning.

•Field visits and educational visits connect students to their geographical, economic, social and cultural contexts.

•Internships offer an outlook and experience to the students in their career choice.

PARTICIPATIVE LEARNING :

•Participative learning through group discussions and class room presentation focus on discussion and interaction among the students.

•The Centre for Extra-Curricular Activities (CECA) comprising of clubs like Reading and Writing Club, Music Club and Astronomy Club provides opportunities for learning beyond classrooms through seminars, talks and discussions.

•Open air classroom, connect the students to the environment offering a peaceful learning experience in the lap of nature.

•Workshops, webinars, seminars organized by the departments motivate the students to become active learners.

PROBLEM SOLVING LEARNING :

•Assignments and case studies enhance the analytical ability of the students for strengthening the problem-solving skills. The Institution's Innovation Council organises numerous activities to promote innovation and development.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college teachers are encouraged and trained to use ICT tools to enrich their teaching. In addition to the traditional Chalk and Talk method of instruction, ICT tools are used by teachers which enhance students capability of understanding the information in an effective way. Most of the teachers are using these tools available in the college. General ICT tools used by faculties are: desktops and laptops, projectors, digital cameras, printers, photocopiers, scanners, microphones,. To address the learning needs of the students in the new teaching- learning scenario, the college has 10 ICT enabled classrooms... The conference room is also well equipped with ICT facilities. With ICT supported environment, college moves from reproductive model of teaching and learning to an independent, autonomous learning model that promotes initiation and creativity. The college also motivates teachers to prepare computer aided teaching/learning materials by providing them with infrastructural support like desktops, laptops, printers, projectors and high speed internet. These tools help teachers in developing e-content in different subjects and bringing innovativeness in teaching their subjects.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://tgasc.edu.in/Download/AQAR/ict.PDF

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1 : 34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

76

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

84

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process. In order to ensure transparency in internal assessment, the details about internal assessment process is communicated with the students well in time. The institution adheres to Pondicherry University norms for conducting and evaluating internal assessment marks of the students. There are set guidelines, procedures and mechanisms for the process of internal examination. This is effectively followed for the benefit of the students. The performance of students in each subject is evaluated through internal tests, attendance and university end semester exams. The internal assessment includes two internal tests per semester which are spread out over the entire semester. The internal Assessment in total stands for 25 marks, out of which 20 marks are based on two internal tests, assignment/seminar and 5 marks are attributed to class attendance. After evaluation of scripts, teachers handover the answer sheets to the students and students get to know the internal marks scored.

All the students are aware of the evaluation process—both Continuous Internal Assessment and semester end external examination.. The internal evaluation is robust, transparent and known to all the stakeholders. The teachers conduct assessment continuously through assignments, presentations and seminars and periodic/unit tests.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment test schedules are prepared and communicated to the students well in advance. The corrected answer scripts at

random are verified by HOD to ensure the standard in evaluation process.

The grievances of the students with reference to the assessment are made clear by showing their performance in the answer sheet. The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members. In case of practicals the performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. Any student who is not satisfied with the assessment and award of marks may approach the concern HOD for further clarification.

. The institute follows open evaluation system where the student performance is displayed on the notice board in the respective departments. The marks obtained by the students in the internal assessment tests are uploaded periodically on the university Web portal .

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the students are aware of the evaluation process—both Continuous Internal Assessment and semester end external examination..

The students learning is continuously monitored under the internal assessment and corrective steps, if necessary, are taken by the teachers

The college has a transparent and robust evaluation process, in internal assessment, the details of the process is communicated to the students in time. The institution adheres to Pondicherry University norms for internal assessment . This is effectively followed for the benefit of the students. The internal assessment includes two internal tests per semester which are spread out over the entire semester. The internal Assessment in total stands for 25

marks, out of which 20 marks are based on two internal tests, assignment/seminar and 5 marks are attributed to class attendance. The students are encouraged to review their performance in the internal tests to improve their score.

The students are informed about their attendance at regular intervals, generally, at the end of the month, to enable them to achieve the minimum required attendance (as stipulated by the university). In case they fall short they are advised and encouraged to be regular.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tgasc.edu.in/Download/AQAR/CO.PDF
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcome and Course outcomes are evaluated by direct and indirect methods.

Direct Method

The total marks obtained in the internal assessment and University examination is used to measure the attainment of course outcomes. The internal assessment includes two internal tests per semester which are spread out over the entire semester. The internal assessment contributes 25 marks. Performance in tests and assignment/seminars carries 20 marks and attendance 5 marks. The end semester University examinations carries 75 marks. After completion of the examinations a single overall marksheet is given to the student which gives the Cumulative Grade Points Average CGPA. The percentage of marks obtained in the degree is calculated as

$$\text{CGPA} \times 10 = \text{Percentage}$$

O - outstanding ; A+ and A - First Class.

Indirect Method

Achievement and progress of the student after graduation are taken as parameters for the indirect evaluation of the programme

outcome. Clearing competitive examinations like SSC, UPSC, Bank P.O etc., are also indicators of programme outcome. Teachers, entrepreneurs and professionals working in the specialised fields are also considered for evaluating the Programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

584

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://tgasc.edu.in/Download/AQAR/SSR2324.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a pivotal role in sensitizing students to social issues and fostering holistic development. These activities extend beyond the conventional classroom curriculum, encouraging students to engage with the world and develop a broader perspective. Firstly, they promote social awareness by exposing students to real-world problems like poverty, environmental degradation, and inequality. This exposure helps students develop empathy and a sense of responsibility towards society. They become more inclined to actively address these issues, contributing to positive social change. Secondly, extension activities foster holistic development by enhancing various skills and qualities. Through participation in community service, students develop leadership, communication, and teamwork skills. They also gain a

deeper understanding of diverse cultures and perspectives, promoting cultural sensitivity and tolerance. Moreover, these activities can ignite a passion for lifelong learning. Students often discover new interests and talents that go beyond their academic pursuits, leading to personal growth and self-discovery. So therefore extension activities conducted this year serve as a powerful tool for sensitizing students to social issues and nurturing holistic development. They cultivate responsible citizens who are not only academically proficient but also socially conscious and equipped with essential life skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2870

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Tagore Government Arts and Science College - the oldest college in Puducherry has adequate infrastructure and physical facilities for teaching and learning. The college is functioning in 20 acres of green campus with separate 12 blocks for various departments. It has well maintained 60 class rooms out of which 10 class rooms/Departments are ICT enabled with Projectors and Wi-Fi facilities. The Air Conditioned conference hall has a dining area, and Electricity Generator support, Overhead Projectors, conference table with microphones and sound system. This is the only college in Puducherry with Open air class room under a canopy of trees. Laboratories are well equipped with necessary advanced instruments. Departments are Wi-Fi /internet enabled and are under CCTV surveillance cameras for the benefit of staff and students. The college has a girl's common room, sufficient number of toilets/wash rooms, separate toilets/washroom for disabled, ramp facility, Yoga and Counselling room, 2 canteens for students and stationary shop with photocopy facility. The Playground and library of this college are the biggest in Puducherry. All the departments are provided with computers & printers. Students are provided with centralised R.O. Water facilities. Boundary walls decorated with various images surrounds all sides of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient facilities for cultural activities, sports, games Yoga, etc. It has an Air Conditioned Conference hall with stage to perform small programmes and a Mini Auditorium/Dining area adjacent to the conference hall with seating capacity of 200 which can also be used for conducting cultural programmes and rehearsals of programmes. The open classroom under canopy of trees, is used to host most of the cultural programmes. The college has a huge play ground where, events like annual sports, inter college cricket, football matches and all other kind of outdoor sports activities are organized both by the college and outside organizations. Yoga sessions and other indoor competitions are conducted in Auditorium itself.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.34

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Tagore Government Arts and Science college Library is the oldest and biggest college library in the Union territory of Puducherry (Started in the year 1961) with a collection nearing 1 Lakh. Library is in the process of Automation Using Koha Software through Government of Puducherry. The data entry has been completed for books purchased in last 10 years in excel format. The library building is a spacious, well planned two storied building from the early days of the Institution. The library has 3 computers and a printer for the benefit of staff and students. The total floor area (ground and First Floor together) of the library building is 14,888.75 Sq.ft. Students and teachers have separate reading areas. Book binding machinery ensures the maintenance of collection and regular termite proofing is done to protect books. The rare books of the library have been identified and kept separately under rare book collection. The

library is provided with C.C T.V surveillance camera to control pilferage of books. Following services are provided in the library: Book lending service, INFLIBNET N-List member facility, Reference service, Purchases 33 magazines and 9 dailies, Question paper service, Library is Wi-Fi enabled and internet browsing facility is also available in the library. Services like Job/Higher studies guidance, Library orientation class, Information board, New word etc. are also provided to the college community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.81

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

56

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Through BSNL LAN and Wi-Fi Connections are provided to college. The computer lab is equipped with standalone systems with Pentium i3 processor and 4 GB RAM with 500 GB of storage. At present it has 95 systems in working condition. The lab has a centralized Internet facility funded by RUSA, through which Wi-Fi can be sourced to all the staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.08

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures regular maintenance for up keep of allinfrastructural facilities by signing service contract withvarious companies in Puducherry for quick attending of repairs.Each Department is provided with full time support staff forcleaning and maintaining of class rooms. The college signedcontract with labour supplier for cleaning of college campus,toilets, gardening etc. A section functions in the

Principal's office for monitoring and to take action to maintain all infrastructural facilities. The college has a post of Electrician (Deputed staff from Electricity Department) for maintenance work. The committee constituted with Head of the Department under the chairmanship of Principal, chalk out systematic plan for the construction, maintenance, purchases etc. The Government of Puducherry rules have been followed for verification of stores, laboratory articles, and library books. Every year the store verifier in-charge of the College at Directorate of Higher and Technical Education inspects all store items and library and submits the report. The college library follows weeding out policy regularly. Regular maintenance of infrastructure done during vacation. Under the scheme "Earn while you Learn" programme, students carry out many other work like painting of benches, data entry work of library etc. also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

32

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

16

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.tgasc.edu.in/Download/AOAR/CAPBU_IL.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

106

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has the Centre of Co-Curricular Activities which conducts cultural events and organizes programs in the college and also serves as a bridge between the college and other educational institutions to communicate and ensure participation of the students in various programs around the state.

They participate in events and even help in organizing programs in the college. The students have given their time and talent to bring laurels to the college.

The Legal Services team has been functioning under the aegis of Union Territory of Puducherry Legal Services Authority..The student member is given remuneration by the Union Territory of Puducherry Legal Services Authority (UTPLSA) and the student member sits along with the Chairman and Advocate during the meetings.

File Description	Documents
Paste link for additional information	https://tgasc.edu.in/Download/AQAR/extraC.PDF
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni engagement The college adopted the following measures to engage its alumni as it is aware that Alumni engagement not only contributes to the upliftment of the college but also creates the strong supportive network that benefits both the institution and its graduates.

- **Alumni association:** Every department has formed association with its alumni. These groups help the alumni stay connected and also support the college in terms of infrastructure developments.

- **Mentorship programs:** Alumni are engaged in mentoring the current students, providing guidance and insights into the career development.

- **Alumni outreach:** We keep alumni informed about college developments, achievements and challenge through yearly meetings.

- **Career services:** The college offers alumni access to job placements.

- **Networking events:** Organizes alumni networking events to bring former students and present students together to build a sense of community and provide opportunities for mentorship and collaboration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college aims at producing knowledgeable and socially conscious citizens who will contribute to nation building. To ensure achievement of its mission, the college follows a system of participatory and decentralized management. The College Governing Council consisting of all heads of Departments meets regularly to discuss important academic and administrative matters. Various Committees like Admission Committee, Discipline Committee, Sports Committee, Gender Sensitization Committee, Examination Cell, SC/ST cell have been constituted to manage specific responsibilities. Headed by Senior Teachers, the committees ensure participation of teaching staff in various important activities. Various clubs have been created for extracurricular activities like music club, astronomy club, etc which are managed by students with the guidance of staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

CASE STUDY- ADMISSIONS An Admission committee is constituted every

year in order to facilitate the process of admissions. The committee, which follows admission guidelines as prescribed by Centralized Admission Committee of Government of Pondicherry, includes teaching staff from various departments and some members from the non-teaching staff. Most Members of the committee are changed every year in order to enable participation of maximum faculty members in the admission process. Headed by a senior faculty member, the Committee conducts admission with the support of all departments. During the admission process, students and their guardians are also provided guidance about career prospects of various courses. Orientation Programme is also conducted by the Committee with the support of faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Providing recognition and reward to deserving and hard working faculty and students is a part of the Strategic Plan of the college. In 2022-23, the college council and IQAC decided to institute 'Teacher of the Year' and 'Best Student of the year' awards every year and it has been continued in 2023-24. For the year 2021-22, a Selection Committee was constituted for the purpose of recommending the name of the teacher on the basis of eligibility criterion like teaching experience, research record, participation in professional development activities, etc. The criterion for the 'Best Student' award included academic performance, attendance and participation in extra-curricular activities. After receiving applications from eligible candidates, the short listed teachers and students received their awards in a ceremony organised in the college. It is hoped that the award will motivate faculty and students to work harder and improve the academic standards of the college in future.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college comprises of Office Establishment, Academic Department and Library. The Junior Accounts Officer, head of the office is assisted by the Establishment Superintendent, Accounts Superintendent and other staff members. The academic section consists of heads of Departments and other faculty members. The Library is managed by the Librarian with the support of other staff members. The overall administration is handled by the Principal and the Governing Council which consists of all heads of departments. All academic and administrative matters are discussed in the Governing Council meeting. The Vice Principal assists the Principal in the discharge of his duties.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://tgasc.edu.in/OrgCHart.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution considers the welfare of its staff a matter of priority and provides several types of welfare measures that aim at ensuring a caring working environment. Medical Leave is granted in case of health issues. For women employees, Childcare Leave and maternity leave is also provided in order to ensure life-work balance. Reimbursement of medical expenses provides financial relief to employees in times of health problems. Children Education Allowance is also provided to eligible employees. Leave Travel Concession is also another welfare measure implemented by the college. For retired employees, the college implements National Pension System which provides regular pension. The above mentioned welfare measures help in improving employee morale and in creating a positive work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows Performance Appraisal System as per the UGC norms. Self-appraisal by teaching and non-teaching staff is done every year including CAS for the teaching staff. These self-appraisal forms help the institution maintain records of all the teaching staffs' contribution in teaching and other academic related activities. Service books for teaching staff are maintained in the college where information regarding their service related information. Non-teaching staff is assessed every year by submitting forms which include brief record of their routine duties. The IQAC took charge of evaluating and scrutinizing PAS forms submitted by the faculty members for CAS. Feedback from outgoing students is also collected every year to assess and improve the quality of teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit: Internal auditing is carried out by a Chartered Accountant appointed by the Pondicherry Govt. for Higher Education. He or She provides suggestions and instructions for maintaining the accounts. The verified details of the accounts is subjected to external audit by the Comptroller Auditor General, Tamilnadu

and Puducherry. External audit: The verified details given by the Chartered accountant is subject to external audit by Comptroller Auditor General, Tamilnadu and Puducherry. Audit Objections and Rectifications: The audit objections are rectified by the accounts department and an Action Taken report with explanation is submitted to the Finance Committee and also sent to the auditor for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Well-defined Financial Policy of the college helps formobilization of funds and its optimal utilization. The annualfinancial planning is done and financial decisions are taken bycommittee and Principal.

Mobilization of funds: Central government fund: UGC, RUSA and ICSSRState government fund: The Salary, Infra Structure and the studentwelfare are governed by the Government of Puducherry. Optimum utilization of funds: The College utilizes funds for: 1.New Infrastructure Development and Infrastructure Maintenance 2.Procurement and maintenance of Equipments 3.Conducting Seminars/ Workshops 4.Student Support (Scholarships, Fee Concessions) 5.Conducting Extension Activities 6.Sports Promotion Activities

7. Library Expenses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) In order to provide recognition and reward to deserving and hard working faculty and students, the IQAC decided to institute 'Teacher of the Year' and 'Best Student of the year' awards from the current year. The awards are meant to motivate faculty and students to work harder and improve the academic standards of the college in future.

2) During 2023-24, the IQAC in association with academic departments organised several conferences and seminars with the objective of motivating students to pursue higher education and to familiarize them with the latest developments in various academic fields. Students were provided the opportunity to interact with subject experts from various institutions. The IQAC plans to continue such activities in the future too.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is committed to improving quality of teaching learning process. During 2023-24, the IQAC in association with academic departments organised several conferences and seminars with the objective of motivating students to pursue higher education and to familiarize them with the latest developments in various academic fields. Students were provided the opportunity to interact with subject experts from various institutions. Good quality infrastructure facilities are essential to improve the quality of learning process. During the year, the IQAC facilitated the installation of

white boards in several classrooms. Class rooms of Language Departments were also renovated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://tgasc.edu.in/NIRF2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Protection Group, Discipline Committee and Anti-Ragging Committee, are always vigilant. The Anti sexual harassment cell and Women protection group uses the security CCTV Cameras for monitoring women security.

The Anti-Sexual Harassment Committee organised an "Awareness Programme on on Domestic Violence"

To explain them different aspects of menstruation, an environment friendly menstrual product, Tmt. Kalvi Karunanithi, a menstrual educator conducted a two hours session Ms. Bhawna, Women NCC wing Co-ordinator organised the session.

File Description	Documents
Annual gender sensitization action plan	https://tgasc.edu.in/Download/AOAR/GENSEN23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://tgasc.edu.in/Download/AOAR/GENMES23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The biodegradable wastes of the plants and trees like withering leaves and flowers, organic waste, canteen kitchen waste and paper are gathered and grouped by the gardeners in specific points and are allowed to decompose and thereby become natural manure for the plants and trees. A job fair was conducted in the college with 'zero waste' with the help of Puducherry Municipality. .

Liquid Waste Management: The waste water from RO is diverted for watering the plants and trees which not only protects the environment but also saves water .

E-Waste Management: E-Waste is collected and kept ready for auction which has to be done only after obtaining permission from the DHTE, Government of Puducherry.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://tgasc.edu.in/Download/AQAR/SOLWAS23.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As a part of Culture exchange between the West and the South, students from DIU DAMAN visited our campus for a period of 5 days. Many cultural activities were exchanged among themselves, They were taken on a visit to various cultural and spiritual importance places of Puduecherry

Women Protection Group organised, an Quiz Competition

Red Ribbon Club organized a HIV/AIDS awareness programme in association with Pondicherry AIDS Control Society . A blood donation camp is organised for the NSS VOLUNTEERS

Apiculture and Vermicompost training was imparted to our college students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Cleaning of Statue Intiatives to educate the importance of statues

Polio immunizatikon camp was conducted to create awarness on the importance of Polio

Helmet awareness camp was conducted

Help desk for college admission to help the parents who came for admission

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day was celebrated every year to commemorate the sacrifice of our National Leaders. Our Pricipal will hoist the National Flag followed by the deliberating the importance of this day to the students. The non-teaching staff were recognised of their services. Breakfast was provided to all participants

Republic Day was also celebrated every year to mark the importance of democracy of our country. Elaquation competitions were conducted among the students

International Womens day and National Pledge day was celebrated in the college .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Eco-friendly and Green Initiatives**

Green spaces, Environment sustainability, Comprehensive Water management, and Green Audit

- **Co-Parenting**

- Students should not be deprived of higher education because of financial scarcity.

- To reduce the number of drop outs.

Co-parent the students who lost their parents and not able to continue their higher education

- Students of this college are from very poor background.

- Many of the students of this college are the first graduates

- Working on part time basis which results in more drop outs

- Covid Pandemic worsened the financial status

- Financial assistance for medical needs

- Financial assistance for damages to properties

- Admission fees waived

Encouraged for State and Central Scholarships

Evidence of Success

- The practice of co-parenting, the dropout rate of the students has reduced from 10% in 2014 to 1.4% in 2023. •
- Students are seen regular to classes.
- The academic performance increased from 37% to 73%. •
- Progression in higher studies and job has increased. •
- Relief in their face with a small act of co-parenting cannot be expressed in words

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GREEN ABODE OF PEACE

To channelize the disturbed and detrimental mindset of the students by articulating the energy in right path for good results

- To make students feel the significance of nature •
- Decrease the Global Warming and prevent deforestation. •
- 13 acres of land (excluding the playground) that remained was barren and now the Green coverage of the campus has increased by 90% in the period of 6.5 years

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The syllabus for undergraduate courses is prepared and approved by the Board of Studies constituted by the University. The Heads of Department represent the institution at the Board of Studies for framing the syllabus. At the beginning of the academic session, departmental meetings are held and the allocation of the syllabus is done. Teachers prepare their individual lesson plans and they also have to take tutorial classes for the better performance of the students. A centralized time table committee is instituted to work on the viability and to design a suitable timetable for the effective teaching. For the effective delivery of curriculum, various teaching methods are applied based on the requirement of the subject or topic. Both Chalk and Black board method and ICT-enabled teaching-learning method are followed. Internal assessment in the form of Tests and Assignments/Seminars/Presentations are conducted to keep track on the improvement of the students. Based on the performance of the students, remedial classes are also conducted. Every department keeps a record of the students attendance and counselling is given to students who lack attendance. After the results are published, the class teacher discusses it with the students to help them perform better in the next session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is issued by the Pondicherry University. Based on the same, each department prepares academic calendar. It contains the activities to be carried out during academic year. The college academic calendar is prepared on the basis of departmental calendar of all departments and various committees.

According to the exam schedule of the affiliated university, the college adjusts the academic calendar. The academic calendar is prepared well in advance of next academic session. The academic calendar is displayed on notice board for reference of the students and staff. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

At the beginning of the academic session, departmental meetings are held in each department in which the road-map for transaction of the curriculum in the academic session is discussed and the allocation of the syllabus to the teachers is done. Classes are held according to the prepared schedule under the supervision of College administration/ Head of the Department. Teachers prepare their lesson plan according to the topics assigned to them.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.tgasc.edu.in/Download//CALENDER/Cal23-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
16	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
Nil	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College strongly believes in perfect amalgam of learning and societal needs and its constructive manifestation in the society. Gender Justice and Gender Studies in Department of Sociology and English seek to sensitize the students on gender issues. As per CBCS norms, the college has integrated two compulsory courses i.e. Public Administration and Environmental Studies into its curriculum so as to create awareness and enhance the understanding of the students on environment, sustainability and effective governance. The course- Communication skills in Hotel Business in Department of French helps the students to know the professional setup of a hotel and service industry especially to cater international tourists and visitors. The students are made aware of the booming tourism industry and its implications on environment. The course- Theoretical Ethics in Department of Philosophy aims to inculcate the idea that Man is a combination of three aspects namely, knowing, feeling and willing aspects. The knowing aspect of man is driven towards 'Truth', the feeling aspect is driven towards 'Beauty' and the willing aspect is driven towards 'Good'. These three - Truth, Beauty and Good - are values. All these values are taught to the students through a dedicated curriculum, and the thoughts of thinkers of the East and West are given primacy.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

692

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tgasc.edu.in/Download/AQAR/feed23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

922

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution being a Government College, the admission is centralised through Centralised Admission Committee (CENTAC). Transparency is maintained by publication of a general list of all students who apply for admission and merit list of selected students every time a new merit/admit list is published.

The admission process with transparency ensures that all categories of students. are admitted in the institution.

The skill and knowledge level of the students admitted is assessed through a common induction programme. In this programme the students are addressed by the Principal and the Heads of departments. After this the Departments conduct a meeting where the tutors/mentors are introduced and they interact with the students to assess and understand the learning levels of the students. The Tutors/Mentors will inform the faculty handling class about their assessment of the students and identify advance learners. They are encouraged to take up certificate/Diploma courses and introduced to add-on courses (off- campus).

Students identified as slow learners are put through a personal counselling session by the teachers/mentors to identify the reasons for their problem. Once the attitude and perception changes they become confident and excel in studies.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3568	104

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student centric methods which focus on experiential, participative and problem solving techniques. Some of the best student centric methods employed by the college are:

EXPERIENTIAL LEARNING :

- Hands-on experience in the college through laboratory work in science departments allows the students to apply theory into practice for the deeper understanding of the concepts.
- Language and computational skills are enhanced in language and commerce programmes through skill oriented workshops.
- Community service and awareness activities like volunteering for food distribution during Covid, beach clean-ups, blood donation camps, traffic rules awareness, tree plantation, Swachh Bharat Abhiyan, are organized by NCC/NSS to encourage experiential learning.
- Field visits and educational visits connect students to their geographical, economic, social and cultural contexts.
- Internships offer an outlook and experience to the students in their career choice.

PARTICIPATIVE LEARNING :

- Participative learning through group discussions and class room presentation focus on discussion and interaction among the students.
- The Centre for Extra-Curricular Activities (CECA) comprising of clubs like Reading and Writing Club, Music Club and Astronomy Club provides opportunities for learning beyond classrooms through seminars, talks and discussions.

•Open air classroom,connect the students to the environment offering a peaceful learning experience in the lap of nature.

•Workshops, webinars, seminarsorganized by thedepartments motivate the students to become active learners.

PROBLEM SOLVING LEARNING :

•Assignments and case studiesenhance the analytical ability of the students for strengthening theproblem-solving skills.The Institution’s Innovation Councilorganises numerous activities to promote innovation and development.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college teachers are encouraged and trained to use ICT tools to enrich their teaching. In addition to the traditional Chalk and Talk method of instruction, ICT tools are used by teachers which enhance students capability of understanding the information in an effective way. Most of the teachers are using these tools available in the college. General ICT tools used by faculties are: desktops and laptops, projectors, digital cameras, printers, photocopiers, scanners, microphones,. To address the learning needs of the students in the new teaching- learning scenario, the college has 10 ICT enabled classrooms... The conference room is also well equipped with ICT facilities. With ICT supported environment, college moves from reproductive model of teaching and learning to an independent, autonomous learning model that promotes initiation and creativity. The college also motivates teachers to prepare computer aided teaching/learning materials by providing them with infrastructural support like desktops, laptops, printers, projectors and high speed internet. These tools help teachers in developing e-content in different subjects and bringing innovativeness in teaching their subjects.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://tgasc.edu.in/Download/AQAR/ict.PDF

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1 : 34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

76

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

84

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process. In order to ensure transparency in internal assessment, the details about internal assessment process is communicated with the students well in time. The institution adheres to Pondicherry University norms for conducting and evaluating internal assessment marks of the students. There are set guidelines, procedures and mechanisms for the process of internal examination. This is effectively followed for the benefit of the students. The performance of students in each subject is evaluated through internal tests, attendance and university end semester exams. The internal assessment includes two internal tests per semester which are spread out over the entire semester. The internal Assessment in total stands for 25 marks, out of which 20 marks are based on two internal tests, assignment/seminar and 5 marks are attributed to class attendance. After evaluation of scripts, teachers handover the

answer sheets to the students and students get to know the internal marks scored.

All the students are aware of the evaluation process—both Continuous Internal Assessment and semester end external examination.. The internal evaluation is robust, transparent and known to all the stakeholders. The teachers conduct assessment continuously through assignments, presentations and seminars and periodic/unit tests.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment test schedules are prepared and communicated to the students well in advance. The corrected answer scripts at random are verified by HOD to ensure the standard in evaluation process.

The grievances of the students with reference to the assessment are made clear by showing their performance in the answer sheet. The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members. In case of practicals the performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. Any student who is not satisfied with the assessment and award of marks may approach the concern HOD for further clarification.

. The institute follows open evaluation system where the student performance is displayed on the notice board in the respective departments. The marks obtained by the students in the internal assessment tests are uploaded periodically on the university Web portal .

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the students are aware of the evaluation process—both Continuous Internal Assessment and semester end external examination..

The students learning is continuously monitored under the internal assessment and corrective steps, if necessary, are taken by the teachers

The college has a transparent and robust evaluation process, in internal assessment, the details of the process is communicated to the students in time. The institution adheres to Pondicherry University norms for internal assessment . This is effectively followed for the benefit of the students. The internal assessment includes two internal tests per semester which are spread out over the entire semester. The internal Assessment in total stands for 25 marks, out of which 20 marks are based on two internal tests, assignment/seminar and 5 marks are attributed to class attendance. The students are encouraged to review their performance in the internal tests to improve their score.

The students are informed about their attendance at regular intervals, generally, at the end of the month, to enable them to achieve the minimum required attendance (as stipulated by the university). In case they fall short they are advised and encouraged to be regular.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tgasc.edu.in/Download/AQAR/CO.PDF
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcome and Course outcomes are evaluated by direct and indirect methods.

Direct Method

The total marks obtained in the internal assessment and University examination is used to measure the attainment of course outcomes. The internal assessment includes two internal tests per semester which are spread out over the entire semester. The internal assessment contributes 25 marks. Performance in tests and assignment/seminars carries 20 marks and attendance 5 marks. The end semester University examinations carries 75 marks. After completion of the examinations a single overall marksheet is given to the student which gives the Cumulative Grade Points Average CGPA. The percentage of marks obtained in the degree is calculated as

$CGPA \times 10 = \text{Percentage}$

O - outstanding ; A+ and A - First Class.

Indirect Method

Achievement and progress of the student after graduation are taken as parameters for the indirect evaluation of the programme outcome. Clearing competitive examinations like SSC, UPSC, Bank P.O etc., are also indicators of programme outcome. Teachers, entrepreneurs and professionals working in the specialised fields are also considered for evaluating the Programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

584

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://tgasc.edu.in/Download/AOAR/SSR2324.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a pivotal role in sensitizing students to social issues and fostering holistic development. These activities extend beyond the conventional classroom curriculum, encouraging students to engage with the world and develop a broader perspective. Firstly, they promote social awareness by exposing students to real-world problems like poverty, environmental degradation, and inequality. This exposure helps students develop empathy and a sense of responsibility towards society. They become more inclined to actively address these issues, contributing to positive social change. Secondly, extension activities foster holistic development by enhancing various skills and qualities. Through participation in community service, students develop leadership, communication, and teamwork skills. They also gain a deeper understanding of diverse cultures and perspectives, promoting cultural sensitivity and tolerance. Moreover, these activities can ignite a passion for lifelong learning. Students often discover new interests and talents that go beyond their academic pursuits, leading to personal growth and self-discovery. So therefore extension activities conducted this year serve as a powerful tool for sensitizing students to social issues and nurturing holistic development. They cultivate responsible citizens who are not only academically proficient but also socially conscious and equipped with essential life skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2870

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Tagore Government Arts and Science College - the oldest college in Puducherry has adequate infrastructure and physical facilities for teaching and learning. The college is functioning in 20 acres of green campus with separate 12 blocks for various departments. It has well maintained 60 class rooms out of which 10 class rooms/Departments are ICT enabled with Projectors and Wi-Fi facilities. The Air Conditioned conference hall has a dining area, and Electricity Generator support, Overhead Projectors, conference table with microphones and sound system. This is the only college in Puducherry with Open air class room under a canopy of trees. Laboratories are well equipped with necessary advanced instruments. Departments are Wi-Fi /internet enabled and are under CCTV surveillance cameras for the benefit of staff and students. The college has a girl's common room, sufficient number of toilets/wash rooms, separate toilets/washroom for disabled, ramp facility, Yoga and Counselling room, 2 canteens for students and stationary shop with photocopy facility. The Playground and library of this college are the biggest in Puducherry. All the departments are provided with computers & printers. Students are provided with centralised R.O. Water facilities. Boundary walls decorated with various images surrounds all sides of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient facilities for cultural activities, sports, games Yoga, etc. It has an Air Conditioned Conference hall with stage to perform small programmes and a Mini Auditorium/Dining area adjacent to the conference hall with seating capacity of 200 which can also be used for conducting cultural programmes and rehearsals of programmes. The open classroom under canopy of trees, is used to host most of the cultural programmes. The college has a huge play ground where, events like annual sports, inter college cricket, football matches and all other kind of outdoor sports activities are organized both by the college and outside organizations. Yoga sessions and other indoor competitions are conducted in Auditorium itself.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)**4.34**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Tagore Government Arts and Science college Library is the oldest and biggest college library in the Union territory of Puducherry (Started in the year 1961) with a collection nearing 1 Lakh. Library is in the process of Automation Using Koha Software through Government of Puducherry. The data entry has been completed for books purchased in last 10 years in excel format. The library building is a spacious, well planned two storied building from the early days of the Institution. The library has 3 computers and a printer for the benefit of staff and students. The total floor area (ground and First Floor together) of the library building is 14,888.75 Sq.ft. Students and teachers have separate reading areas. Book binding machinery ensures the maintenance of collection and regular termite proofing is done to protect books. The rare books of the library have been identified and kept separately under rare book collection. The library is provided with C.C T.V surveillance camera to control pilferage of books. Following services are provided in the library: Book lending service, INFLIBNET N-List member facility, Reference service, Purchases 33 magazines and 9 dailies, Question paper service, Library is Wi-Fi enabled and internet browsing facility is also available in the library. Services like Job/Higher studies guidance, Library orientation class, Information board, New word etc. are also provided to the college community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.81

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

56

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Through BSNL LAN and Wi-Fi Connections are provided to college. The computer lab is equipped with standalone systems with Pentium i3 processor and 4 GB RAM with 500 GB of storage. At present it has 95 systems in working condition. The lab has a centralized Internet facility funded by RUSA, through which Wi-Fi can be sourced to all the staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4.08

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures regular maintenance for up keep of allinfrastructural facilities by signing service contract withvarious companies in Puducherry for quick attending of repairs.Each Department is provided with full time support staff forcleaning and maintaining of class rooms. The college signedcontract with labour supplier for cleaning of college campus,toilets, gardening etc. A section functions in the Principal'soffice for monitoring and to take action to maintain allinfrastructural facilities. The college has a post of Electrician(Deputed staff from Electricity Department) for maintenance work.The committee constituted with Head of the Department under thechairmanship of Principal, chalk out systematic plan for theconstruction, maintenance, purchases etc. The Government ofPuducherry rules have been followed for verification of stores,laboratory articles, and library books. Every year the storeverifier in-charge of the College at Directorate of Higher andTechnical Education inspects all store items and library andsubmits the report. The college library follows weeding out policyregularly. Regular maintenance of infrastructure done duringvacation. Under the scheme "Earn while you Learn" programme,students carry out many other work like painting of benches, dataentry work of library etc. also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

32

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	https://www.tgasc.edu.in/Download/AQAR/CAP_BUIL.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

106

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has the Centre of Co-Curricular Activities which conducts cultural events and organizes programs in the college and also serves as a bridge between the college and other educational institutions to communicate and ensure participation of the students in various programs around the state.

They participate in events and even help in organizing programs in the college. The students have given their time and talent to bring laurels to the college.

The Legal Services team has been functioning under the aegis of Union Territory of Puducherry Legal Services Authority..The student member is given remuneration by the Union Territory of Puducherry Legal Services Authority (UTPLSA) and the student member sits along with the Chairman and Advocate during the meetings.

File Description	Documents
Paste link for additional information	https://tgasc.edu.in/Download/AQAR/extraC.PDF
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni engagement The college adopted the following measures to engage its alumni as it is aware that Alumni engagement not only contributes to the upliftment of the college but also creates the strong supportive network that benefits both the institution and its graduates. • Alumni association: Every department has formed association with its alumni. These groups help the alumni stay connected and also support the college in terms of

infrastructure developments.

- **Mentorship programs:** Alumni are engaged in mentoring the current students, providing guidance and insights into the career development.

- **Alumni outreach:** We keep alumni informed about college developments, achievements and challenge through yearly meetings.

- **Career services:** The college offers alumni access to job placements.

- **Networking events:** Organizes alumni networking events to bring former students and present students together to build a sense of community and provide opportunities for mentorship and collaboration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college aims at producing knowledgeable and socially conscious citizens who will contribute to nation building. To ensure achievement of its mission, the college follows a system of participatory and decentralized management. The College Governing Council consisting of all heads of Departments meets regularly to discuss important academic and administrative matters. Various Committees like Admission Committee, Discipline Committee, Sports Committee, Gender Sensitization Committee, Examination Cell, SC/ST cell have been constituted to manage

specific responsibilities. Headed by Senior Teachers, the committees ensure participation of teaching staff in various important activities. Various clubs have been created for extracurricular activities like music club, astronomy club, etc which are managed by students with the guidance of staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

CASE STUDY- ADMISSIONS An Admission committee is constituted every year in order to facilitate the process of admissions. The committee, which follows admission guidelines as prescribed by Centralized Admission Committee of Government of Pondicherry, includes teaching staff from various departments and some members from the non-teaching staff. Most Members of the committee are changed every year in order to enable participation of maximum faculty members in the admission process. Headed by a senior faculty member, the Committee conducts admission with the support of all departments. During the admission process, students and their guardians are also provided guidance about career prospects of various courses. Orientation Programme is also conducted by the Committee with the support of faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Providing recognition and reward to deserving and hard working faculty and students is a part of the Strategic Plan of the college. In 2022-23, the college council and IQAC decided to institute 'Teacher of the Year' and 'Best Student of the year' awards every year and it has been continued in 2023-24. For the year 2021-22, a Selection Committee was constituted for the

purpose of recommending the name of the teacher on the basis of eligibility criterion like teaching experience, research record, participation in professional development activities, etc. The criterion for the 'Best Student' award included academic performance, attendance and participation in extra-curricular activities. After receiving applications from eligible candidates, the short listed teachers and students received their awards in a ceremony organised in the college. It is hoped that the award will motivate faculty and students to work harder and improve the academic standards of the college in future.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college comprises of Office Establishment, Academic Department and Library. The Junior Accounts Officer, head of the office is assisted by the Establishment Superintendent, Accounts Superintendent and other staff members. The academic section consists of heads of Departments and other faculty members. The Library is managed by the Librarian with the support of other staff members. The overall administration is handled by the Principal and the Governing Council which consists of all heads of departments. All academic and administrative matters are discussed in the Governing Council meeting. The Vice Principal assists the Principal in the discharge of his duties.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://tgasc.edu.in/OrgCHart.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in

B. Any 3 of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution considers the welfare of its staff a matter of priority and provides several types of welfare measures that aim at ensuring a caring working environment. Medical Leave is granted in case of health issues. For women employees, Childcare Leave and maternity leave is also provided in order to ensure life-work balance. Reimbursement of medical expenses provides financial relief to employees in times of health problems. Children Education Allowance is also provided to eligible employees. Leave Travel Concession is also another welfare measure implemented by the college. For retired employees, the college implements National Pension System which provides regular pension. The above mentioned welfare measures help in improving employee morale and in creating a positive work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows Performance Appraisal System as per the UGC norms. Self-appraisal by teaching and non-teaching staff is done every year including CAS for the teaching staff. These self-appraisal forms help the institution maintain records of all the teaching staffs' contribution in teaching and other academic related activities. Service books for teaching staff are maintained in the college where information regarding their service related information. Non-teaching staff is assessed every year by submitting forms which include brief record of their routine duties. The IQAC took charge of evaluating and scrutinizing PAS forms submitted by the faculty members for CAS. Feedback from outgoing students is also collected every year to assess and improve the quality of teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit: Internal auditing is carried out by a Chartered Accountant appointed by the Pondicherry Govt. for Higher Education. He or She provides suggestions and instructions for

maintaining the accounts. The verified details of the accounts is subjected to external audit by the Comptroller Auditor General, Tamilnadu and Puducherry. External audit: The verified details given by the Chartered accountant is subject to external audit by Comptroller Auditor General, Tamilnadu and Puducherry. Audit Objections and Rectifications: The audit objections are rectified by the accounts department and an Action Taken report with explanation is submitted to the Finance Committee and also sent to the auditor for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Well-defined Financial Policy of the college helps formobilization of funds and its optimal utilization. The annualfinancial planning is done and financial decisions are taken bycommittee and Principal.

Mobilization of funds: Central government fund: UGC, RUSA and ICSSRState government fund: The Salary, Infra Structure and the studentwelfare are governed by the Government of Puducherry. Optimum utilization of funds: The College utilizes funds for:
1.New Infrastructure Development and Infrastructure Maintenance

2.Procurement and maintenance of Equipments 3.Conducting Seminars/ Workshops 4.Student Support (Scholarships, Fee Concessions) 5.Conducting Extension Activities 6.Sports Promotion Activities 7.Library Expenses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) In order to provide recognition and reward to deserving andhard working faculty and students, the IQAC decided to institute 'Teacher of the Year' and 'Best Student of the year' awards fromthe current year. The awards are meant to motivate faculty andstudents to work harder and improve the academic standards of the college in future. 2) During 2023-24, the IQAC in association with academicdepartments organised several conferences and seminars with the objective of motivating students to pursue higher education and tofamiliarize them with the latest developments in various academicfields. Students were provided the opportunity to interact with subject experts from various institutions. The IQAC plans tocontinue such activities in the future too.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is committed to improving quality of teaching learningprocess. During 2023-24, the IQAC in association with academicdepartments organised several conferences and seminars with theobjective of motivating students to pursue higher education and tofamiliarize them with the latest developments in

various academic fields. Students were provided the opportunity to interact with subject experts from various institutions. Good quality infra-structure facilities are essential to improve the quality of learning process. During the year, the IQAC facilitated the installation of white boards in several classrooms. Classrooms of Language Departments were also renovated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://tgasc.edu.in/NIRF2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Protection Group, Discipline Committee and Anti-Ragging Committee, are always vigilant. The Anti sexual harassment cell and Women protection group uses the security CCTV Cameras for

monitoring women security.

The Anti-Sexual Harassment Committee organised an "Awareness Programme on Domestic Violence"

To explain the different aspects of menstruation, an environment friendly menstrual product, Tmt. Kalvi Karunanithi, a menstrual educator conducted a two hours session. Ms. Bhawna, Women NCC wing Co-ordinator organised the session.

File Description	Documents
Annual gender sensitization action plan	https://tgasc.edu.in/Download/AQAR/GENSEN23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://tgasc.edu.in/Download/AQAR/GENMES23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The biodegradable wastes of the plants and trees like withering leaves and flowers, organic waste, canteen kitchen waste and paper are gathered and grouped by the gardeners in specific points and are allowed to decompose and thereby become natural manure for the plants and trees. A job fair was conducted in the college with 'zero waste' with the help of Puducherry Municipality. .

Liquid Waste Management: The waste water from RO is diverted for watering the plants and trees which not only protects the environment but also saves water .

E-Waste Management: E-Waste is collected and kept ready for auction which has to be done only after obtaining permission from the DHTE, Government of Puducherry.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://tgasc.edu.in/Download/AQAR/SOLWAS23.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As a part of Culture exchange between the West and the South, students from DIU DAMAN visited our campus for a period of 5 days. Many cultural activities were exchanged among themselves, They were taken on a visit to various cultural and spiritual importance places of Puduecherry

Women Protection Group organised, an Quiz Competition

Red Ribbon Club organized a HIV/AIDS awareness programme in association with Pondicherry AIDS Control Society . A blood donation camp is organised for the NSS VOLUNTEERS

Apiculture and Vermicompost training was imparted to our college students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Cleaning of Statue Intiatives to educate the importance of

status

Polio immunizatikon camp weas conducted to create awarness on the importance of Polio

Helmet awareness camp was conducted

Help desk for college admission to help the parents who came for admission

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day was celebrated every year to commemorate the sacrifice of our National Leaders. Our Pricipal will hoist the National Flag followed by the deliberating the importance of this day to the students. The non-teaching staff were recognised of their services. Breakfast was provided to all participants

Republic Day was also celebrated every year to mark the importance of democracy of our country. Elaqution competitions were conducted among the students

International Womens day and National Pledge day was celebrated in the college .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Eco-friendly and Green Initiatives**
Green spaces, Environment sustainability, Comprehensive Water management, and Green Audit
- **Co-Parenting**
•Students should not be deprived of higher education because of financial scarcity.
•To reduce the number of drop outs.
Co-parent the students who lost their parents and not able to continue their higher education
•Students of this college are from very poor background.

- Many of the students of this college are the first graduates
- Working on part time basis which results in more drop outs
- Covid Pandemic worsened the financial status
- Financial assistance for medical needs
- Financial assistance for damages to properties
- Admission fees waived

Encouraged for State and Central Scholarships

Evidence of Success

- The practice of co-parenting, the dropout rate of the students has reduced from 10% in 2014 to 1.4% in 2023. •
- Students are seen regular to classes.
- The academic performance increased from 37% to 73%. •
- Progression in higher studies and job has increased. •
- Relief in their face with a small act of co-parenting cannot be expressed in words

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GREEN ABODE OF PEACE

To channelize the disturbed and detrimental mindset of the students by articulating the energy in right path for good results

- To make students feel the significance of nature•

•Decrease the Global Warming and prevent deforestation. •

•13 acres of land (excluding the playground) that remained was barren and now the Green coverage of the campus has increased by 90% in the period of 6.5 years

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Establishment of State Innovative/ Skill Centre Construction for Academic & Toilet Blocks Additional transportation facilities & Scholarship Opportunities to students .